

**APUSH  
Summer Assignments 2020  
Halperin**

**Instructions:** The assignments below cover Units 1-2 on the AP Exam. You will be assessed on all the following material (maps included) during the first week of school. It will contain stimulus-based multiple choice, traditional multiple choice, short answer, and a map portion. **Please handwrite all answers for the questions, printed maps, and printed charts.**

**Note:** Please go ahead and get a copy of **AMSCO's Advanced Placement United States History review book**. It is ~\$20 on Amazon or the AMSCO website. While it is not required reading, it is an immensely helpful tool in understanding the material in APUSH and provides many practice questions and review material. If you are struggling in the course, the first question I will ask is if you have purchased this book and are using it to supplement your understanding of class activities and the Pageant textbook. You can, and are encouraged, to use the AMSCO book to help with this summer assignment.

**Part I: Maps**

- Following the directions on each, fill out and color the three maps on the Maps pdf. There is a map portion on your summer reading test.

**Part II: Reading Questions**

- Using the American Pageant pdf provided (chapters 1-4) and your AMSCO review book (Units 1-2), answer the following questions completely. The questions are organized by the American Pageant chapters.

Chapter 1

1. How were the Americas first settled?
2. In what ways did native communities adapt to the distinct regions of North America?
3. What were the consequences of the development of farming for native communities?
4. What was the nature of the Indian cultures in the three regions where Europeans first invaded and settled?

Chapter 2

1. What was the European background to colonization of North America?
2. What kind of an empire did the Spanish create in the New World, and why did it extend into North America?
3. In what ways did the exchange of peoples, crops, animals, and diseases shape the experience of European colonists and American natives?
4. What was the French role in the beginning of the North American fur trade?
5. Why did England enter the race for colonies?

Chapter 3

1. In what ways were the Spanish, French, and English colonies in North America similar? In what ways were they different?
2. What was the nature of the colonial encounter between English newcomers and Algonquian natives in the Chesapeake?
3. How did religious dissent shape the history of the New England colonies?
4. What role did the restored Stuart monarchy play in the creation of new proprietary colonies?
5. Why did warfare and internal conflict characterize the late seventeenth century?

Chapter 4

1. How did the modern system of slavery develop?
2. What is the history of the slave trade and Middle Passage?
3. How did Africans manage to create communities under the brutal slave system?
4. What were the connections between the institution of slavery and the imperial system of the eighteenth century?
5. How and why did racism develop in America?

**Part III: Charts**

- Using the American Pageant pdf provided (chapters 1-4) and your AMSCO review book (Units 1-2), fill out the Colonial Powers Venn Diagram and the English Colonies Graphic Organizer.

**Vocab to Know:**

- Although writing these words and definitions are not required summer reading work, knowing the following terms and people will be helpful for you on your summer reading test:

*Encomienda system*

*Asiento system*

*Conquistadors – Columbus, Cortes, Pizarro*

*Treaty of Tordesillas*

*Bartolome de las Casas*

*Columbian Exchange*

*Act of Toleration*

*Roger Williams*

*Anne Hutchinson*

*Halfway Covenant*

*Pilgrims*

*Puritans*

*Quakers*

*John Winthrop*

*Pueblo Revolt*

*King Philip's War*

*Mayflower Compact*

*Bacon's Rebellion*

*Fundamental Orders of Connecticut*

*Joint-stock companies*

*Mercantilism*

*Navigation Acts*

*Indentured servants*

*Headright system*

*Triangle Trade*

*Middle Passage*

*Black Codes*

*Salutary Neglect*

**Additional Requirements/Concerns:**

- This work should be completed independently. I know it is tempting to work with others, but only if you read the chapters thoroughly and complete all of the work on your own will you be able to master the content.
- All work should be handwritten. Please print out the documents and complete the assignments that way.
- Please do not print out the book reading. Those pages would use a tremendous amount of ink.
- If you have any other questions or concerns, please email Ms. Halperin at [cmhalperin@auburnschools.org](mailto:cmhalperin@auburnschools.org). I check my email approximately once a week over the summer.